



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN SAMPLA**  
**ROHTAK**  
**ROHTAK**  
**Haryana**  
**124501**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN SAMPLA ROHTAK ROHTAK Haryana 124501	
2.Year of Establishment	2000	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	5	
Departments/Centres:	13	
Programmes/Course offered:	5	
Permanent Faculty Members:	24	
Permanent Support Staff:	8	
Students:	1255	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"> <li>• Catering to educational needs of rural girls, educating and empowering the females and thus the institute is contributing significantly towards the HDI of the Nation, and making of India @75</li> <li>• College is striving for sustainable development goals by working with the community on projects like say No to Stubble Burning in a way institute is contributing to environment conservation by such noteworthy efforts.</li> <li>• Balancing gender equity by imparting higher education to girls in a way promoting self worth of girls</li> </ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 03-03-2022 To : 04-03-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. RAMACHANDRA GOWDA MUNINARAYANA	Vice Chancellor,Rani Channamma University Belagavi
Member Co-ordinator:	DR. FALGUNI DESAI	Principal,SHRI M R DESAI ARTS AND EELK COMMERCE COLLEGE
Member:	DR. DIPANNITA CHAKRABORTY	Principal,BIKRAM MEMORIAL COLLEGE
NAAC Co - ordinator:	Dr. Vinita Sahu	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Sir Chhotu Ram Govt. College for Women, Sampla (Rohtak), is affiliated with Maharshi Dayanand University, Rohtak. Haryana. The college is running 3-UG and 02- PG programmes for Arts, Commerce and Science. The Curriculum of UG and PG level is designed and developed by parent University. The Curriculum delivery of all programmes follows an outcome-based model with Programme Outcomes, Programme Specific Outcomes and Course Outcomes, mapping it to different program levels; the assessment of which is reviewed at the departmental level.

The college ensures the effective implementation of the curricula and observes the completion of course from time to time. The college infrastructure and facilities are continuously being upgraded to meet the needs of changing curriculum and pedagogy. The college strictly adheres to the academic calendar of the affiliating University as well as prepares its own calendar at the beginning of the academic session, incorporating minor changes, for conducting an internal examination, internal evaluation of students, home assignments, tutorials, and periodic unit tests.

Few faculty of the institution have memberships in the UG Boards of Studies of the affiliating and other Universities and autonomous colleges of Haryana and are involved in curriculum designing/updating.

To sensitise students with the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college supplements the curriculum by organizing/conducting the activities of various cells aim at inculcating ethical, moral, and social values in students.

The college claimed that the feedback is obtained on the syllabus and its transaction at the institution from the stakeholders: Students, Teachers, Employers and Alumni.

The entire process of curriculum transaction is monitored by the head of the departments through monthly meetings and feedback. The ILMS Software – SOUL is installed and partial Automation is made in Library.

The IQAC takes up appropriate actions based on the feedback, by conducting enrichment programs and seminars for students/staff. The collective opinion on the curriculum is communicated to the university through the teachers of the college who are members of the designing/restructuring curriculum committee of the university.

To inculcate good citizenry attributes among young students the college organizes curriculum enrichment activities, programmes, drives, campaigns, celebrations, camps, projects, outdoor pursuits and trips. Exhibitions, camps, campaigns and competitions are organized by the college on topics like female foeticide, hazards of sex-determination tests, malnutrition and HB test, sexual harassment, child marriage, sexual harassment at the workplace or in public transport, domestic violence and women safety. Activities are done by N.S.S. and N.C.C. Units within and in surrounding area of the college to sensitize students towards gender issues. Activities to impart the importance of human virtues in human life are organized by the college. Debates, discourses and workshops teaching and executing human values are done in the college. Society oriented activities like Blood donation camps, distribution of clothes, food to needy are done by the college. The college gives weightage to professional ethics. Personality development programmes and activities are evident on the campus. Aspects of education for sustainable development are focused in the college.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Sir Chhotu Ram Government College for Women, Sampla is following government rules and regulations and norms affiliating University for admission process of the students. The average enrolment percentage is 87.29% and the average percentage of seats filled against reserved seats as per applicable reservation policy is 59.25%. To make the students aware of different modern educational equipments and techniques, faculty adopts innovative techniques in the teaching and learning process. Few classrooms in the college are ICT enabled platforms.

The College Campus is equipped with WiFi-enabled Smart Classrooms that make sharing of e-Content with the students much easier. The UGC-CEC videos and other relevant videos related to e-Content are regularly played for the students. The Quiz sessions and Seminars are organized using these smart boards. The important live broadcasts like Hon'ble Prime Minister Mann Ki Baat, the launch of the Fit India Movement on the occasion of National Sports Day were made available for students viewing and to enrich the teaching-learning process.

The college has evolved various methods to improve the teaching-learning process like orientation programmes, computer-based learning, Self-learning skills are fostered through seminars, group discussion and interaction sessions. Valuation process framed by the affiliating University is followed by the college. Continuous evaluation and Internal assessment and Transparent examination system is being executed for academic excellence. Grievance Redressal Cell to address various grievances and resolves related to internal

assessment, attendance, and participation in other activities exists. University examinations are as per the schedule. Academic calendar based on university circular is prepared, and all academic activities are adhered to it.

The students attended the lectures online on Google meet during pandemic. Activities like student's seminar, wall magazine, exhibition and model competition are organized by the college. Students are provided leadership training through NSS and NCC. . Experiential learning through outdoor experiments and workshops can be designed planned and conducted by the college. Annual sports competition is held in the college. College have initiated to use of ICT in the teaching learning process. College is using various free online software and Apps, the college has set up an improvised Learning Management system.

Every programme offered by the institution has clearly stated the learning outcomes. The BoS of each department formulates appropriate POs and COs for each subject at the beginning of the academic year. As an affiliated college, the calculated Programme Outcomes (POs) and Course Outcomes (COs) are in alignment with the ones calculated by the parent university. Course outcomes of a course are mapped to the appropriate student outcome. The institution measures the attainment of POs and COs through direct and indirect methods. The Average pass percentage of Students during last five years is 62.77 for the year 2019-20.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The Sir Chhotu Ram Govt. College for Women, Sampla has taken many initiatives through the actively functioning student groups of N.S.S/N.C.C./YRC from time to time to make the ecosystem of the college and surrounding through the van Mahotsav program -planting new saplings and organizing society sensitizing rallies. Under JAL SHAKTI ABHIYAN various activities were organized like poster-making competitions, pledge ceremonies, etc for students in order to aware them of water conservation.

Very few research activities are involved in the college and only one faculty member is recognised guide. In last five years 16 publications were made in refereed journals which are listed in international database. And 3 books and chapters have been published in edited volumes/books published in national/ international conference proceedings.

Under legal literacy cell, various activities keeping in point of social awareness like essay writing, debates, declamation, skits, poem recitation, on the spot painting, PowerPoint presentations were organized to make them aware of their rights, and build self-confidence, leadership, time management spirit in their daily life. There are 28 extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies. And the total number of 272 Students participated in the extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. during the assessment period. Various activities are conducted under JAL SHAKTI ABHIYAN. College is having rainwater harvesting structures



Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The Sir Chhotu Ram Govt. College for Women, Sampla has adequate infrastructure facility to facilitate teaching-learning and is spread over in 12.96 acres in the urban area of Rohtak.

The College has a good infrastructure of two story new furnished building (teaching block) with spacious classrooms, Geography, Physics, Chemistry and Computer Science laboratories.

The college library is automated with SOUL Software since 2015 and the books are issued to the students through automation. The library has two computers with separate Wi-Fi connectivity so that students can access the internet. The users can take the photocopy and print of the documents as the library has a printer and also has a big photocopier machine with the facility of scanning and printing. 15 class rooms are provided by LCD projectors provide the right ambience for the effective conduct of academic programmes. There are more than 10 broadband connections in the institution.

There is spacious canteen in the campus. The boundary wall has been raised to restrain anti-social elements. There is a separate administrative block with well-furnished principal office and staffroom in the campus to run the administrative peacefully and successfully. CCTV cameras have been installed at strategic points to maintain security and academic ambience.

The College has provided the platform to the students for participation in extracurricular activities like sports (outdoor and indoor games) gymnasium, NSS, NCC, cultural activities, and yoga, etc.



The College is under 35 CCTV cameras surveillance. There are two computer laboratories which work like a mini-computer centre for the college. These computer labs have 65 terminals with a complete setup. These labs are equipped with the teaching aids such as a projector, visualizer etc.

The college has constituted various committees at the beginning of the academic year for the smooth running of the college. These committees utilize the budget allotted by DHE Haryana and the funds available in the college to maintain and operate physical, academic, and support facilities.

The institute is having ground for sports like Kabaddi, Kho-Kho, Cricket, and Volleyball. There is a Basketball Court in the college. College is having an athletic track. Annual function is organized by the college. The institute formed a placement cell. Through it are provided opportunity to participate in the Job fair organized by the Department of Higher Education, Haryana. Sports facilities are yet to be more upgraded looking to the performance girls of the college in sports.

The library of the college is of dimension 60 x 35 square feet. Library timings are 9:00 AM and 4:00 PM. There are two computer laboratories. The college computer labs are having 65 terminals. Five classrooms are equipped with the teaching aids such as a projector,. Laboratories have a printers and an internet facility. The college library is automated with SOUL Software since 2015 and the books are issued to the students through automation. Staff members of the college have an MIS login provided by the Department of Higher Education, Government of Haryana The Institute is having web page provided by the Department of Higher Education Haryana on the website [www.highereduhry.com](http://www.highereduhry.com). The information of the institution is displayed in the public domain through the government web page.

Learning Management System (LMS) is established and activated in the Institute. All teachers and students are registered members of LMS. Teachers have been assigned the course and students are enrolled in specific courses. This learning platform enables the teacher to set the practical and theory assignments which students can perform in laboratories and also enables our teachers and students to access it from anywhere at any time within the campus. Teacher can set quizzes, maintain attendance records, can share resources like presentations, course material, books, files, or links to Internet resources, on LMS. Continuous assessment of student performance and grading can be done on this platform. The institute is having online learning platform “Shiksha Setu” which is developed by the Department of Higher Education, Haryana in 2019.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

A small number of students avail the facilities of scholarships and free ships from both the State Government and Central Government. The college facilitates student progression by providing proper guidance and counselling, an academic base, and exposure to extra co-curricular activities. Communication skills are developed through the practice of spoken English in the classrooms. The faculty members encourage the students to join reputed institutions for higher studies, Women Cell, Placement Cell, and Guidance Cell, Legal Literacy, NCC, NSS, and Cultural Activities are providing the students a stage where they can prove their exposure to the society. Students' grievances cell, anti-sexual harassment cell, women cell, etc. are always ready to sort out the problem of the students.

The college is having placement record of 0.36% and near about 73 students progressing their higher education and there are 10 students who have qualified in state/national/ international level examinations. And 18 students won the awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national / international level during the last five years.

NCC and NSS are the two major units where the majority of the students participate and represent from the student community. All its activities are aimed to make the students conscious of the importance of participation in various community development programmes. There are 260 number students participated in sports and cultural events/competitions in which students of the Institution during the assessment period.

Sir Chhotu Ram Government College for Women, Sampla has a registered Alumni Association and office bearers of the Alumni Association comprised of 11 members and registered in the year 2020. Its contribution happens in various non-financial forms such as alumni interaction with students and motivating them. An alumni association organizes social events, publish newsletters and raise funds for the organization.

Student council plays role in Talent Search Programme 'NAVRANG' is having active a mandatory cultural

programme with participation in various activities like Haryanvi dance, Punjabi dance, group and solo dance, speech, singing, mimicry, skit etc. In year 2019-20 the college team secured third position in 'Sanjha Chulha' under the title "Rang Mahotsav" a university level haryanvi folk & food festival held in MDU Rohtak. Student council is active in organizing activities like Voter's Awareness, Legal Literacy and "Beti-Bachao, Beti-Padhao", Anti-Dowry campaign, 'Safe Drive, Save Life' campaign etc. College is publishing college magazine *VIVEKITA*.

NAAC

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

#### Qualitative analysis of Criterion 6

The Sir Chhotu Ram Government College for Women, Sampla promotes a culture of participative management. With well-defined Vision and Mission statements.

- To pursue and bring the youth into mainstream of the society.
- To develop the temperament to face challenges & adversities among students.
- Imparting education with knowledge of ICTs and inculcating scientific attitude.
- To develop a sense of professionalism, sportsmanship & nationalism among students.

The management involves the higher education authority of the Haryana government, the principal, and the senior faculty members, of course, due consideration is given to the suggestions of staff members, office administration, and outstanding students. The College management ensures that the mission and vision of the College is safeguarded and preserved. It promotes an atmosphere conducive to create intellectually competent, morally upright, socially committed, spiritually inspired citizens to the service of our nation.

The welfare measures of Sir Chhotu Ram Government College for Women, Sampla for the teaching and non-teaching staff is as per with the affiliating university and state Govt of Haryana. The College Council is constituted under the framework of the Haryana Education Code and under the directions of Director General Higher Education, Haryana. The College Council is the supreme body; it takes a decision on the basis of the feedback taken from all the Stakeholders. It also monitors and evaluates as per the guidelines given by DGHE Haryana in collaboration with the academic committee and various other cells.

Many policies regarding the academic and extracurricular development of the college are framed by the college administration from time to time. Various Annual Committees are constituted for the implementation of various policies under the supervision of the Principal of the college. The college continuously upgrades its infrastructure and capacity for a better teaching-learning environment.

The performance of the teachers are evaluated through by filling the Academic Performance Indicator (API) score in the prescribed proforma whenever they are to be promoted under Career Advancement Scheme (CAS) for the higher grades as per the UGC and state government rules. In the case of non-teaching staff also there is a provision of appraisal of their performance. They are also bound to present the details of their annual duties in the ACRs. Their performance also is always under the scanner of the authorities. They have to undergo type-tests and other tests conducted by the Higher Education Department Haryana to update their knowledge of the field and for their scales and promotion.

The college conducts regular audits to maintain accounts as per the regulations of the university, state government and UGC New Delhi.

The College has a mechanism to ensure adequate budgetary provisions for academic and administrative activities and to monitor the effective and efficient use of financial resources which is sanctioned by the state Govt of Haryana

The college has a clear and well-defined system to monitor and evaluate the effective implementation of the

policies and plans of the institution. The college ensures that the desired objectives are being achieved through the IQAC.

College participated in Department of Higher Education, Panchkula, Haryana program, it is called PRAYAAS (Performance Rating Yardstick for Academic Audit Standards). The College secured 'B' Grade (PRAYAAS). By educating the rural girls the institute is promoting equity in the society. Working to pursue and bring the young women into mainstream of the society. Working in direction of developing the temperament of female students to face challenges & adversities. Imparting education with knowledge of ICTs and towards inculcating scientific attitude, imparting digital literacy to girls and making a difference to the Digital India Mission. Striving to develop a sense of professionalism, sportsmanship & Nationalism among girls. A complaint/suggestion box has been placed outside the Principal Office and in Girls Common Room. The college functions by team work, all the members of staff play a significant role to participate in the decision-making system of the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The Sir Chhotu Ram Government College for Women, Sampla is always keen on imparting education based on social justice, human values, and professional ethics while keeping up with all the emerging trends in technology and pedagogy. The college takes all measures to foster gender-sensitive culture within the campus by conducting various programmes such as awareness classes, seminars, workshops, and competitions. The college has taken various initiatives towards the safety and security like CCTV, Fire Extinguishers and grievance redressal cell.

The government departments like PWD and the Municipal Committee, Sampla work for the upkeep of the college building and help in the management of the solid waste. The MCD Sampla is engaged in the work of collecting the solid waste of the institution.

The Women Cell is actively involved in making girl students aware of their rights, to help them in knowing the importance of good health and nutrition and facilities available for them, to help them in developing decision-making abilities and be self-dependent, and to help them in raising their voice against all kinds of



discrimination, to assist them in the overall development of their personality. National festivals, Gandhi Jayanti, Republic Day and Independence Day are celebrated every year in college. To promote the ideals of social equality, ethnic unity and national integration, the college's NCC and NSS units periodically plan numerous programmes.

The college organizes several programs that will help the students to enrich themselves with a lot of human values and ethics, which are required in each grown-up citizen.

By imparting higher education to rural girls the college is enhancing the self confidence within girls. By educating them the college is raising their status in the social structure and community. They are preparing females to be participatory in healthy community building. Education is increasing self efficacy of the girls, in a way the college is enhancing upward social mobility. By educating the females of rural belt the college is bring awareness among the girls, about their rights and duties. College is giving the girls career opportunities and boosting their self esteem. College is promoting gender equity and shaping them into good citizenry. The government departments like PWD and the Municipal Committee, Sampla help in the management of the solid waste. Proper drainage blocks existent in the college. There are rain nester disposal on the college roofs. The College building is having rain harvesting structures. Students take pledge for unity during the celebration of *Ekta Divas*. Sports and cultural activities are promoted and encouraged on the campus to uphold accord. *Swachh Bharat Summer Internships* undertaken by the students by contributing 100 hours of service towards cleanliness of the villages.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Strength:

- Educating the girls and contributing towards improving socio economic conditions of lives. In actual sense apprehending the concept of *BETI PADHAVO*. Operational to a noble cause of strengthening the female as individual, thus strengthening the family, society, Nation and the world at large.
- Empowering the rural girls. Empowered women empower other women, translating this idealism into reality by educating the girls.
- Promoting holistic development of females thus striving towards gender equity in a way contributing towards balanced and healthier social structure and playing vital role in building a stronger Nation, India @ 75.
- Functional towards improving the job potential and employability.
- In organizational management transforming towards digitalization in administration, teaching, learning and evaluation.
- Dedicated staff and visible noteworthy teamwork.

#### Weaknesses:

- Less number of permanent faculties
- Lack of autonomy.
- Research facilities lacking. Research funding inadequate. Gap between the individual skill and technological change during transition has hindered the developmental journey.
- Less sports and cultural activity held on the campus. Lack of sports equipments.
- No research projects funded by State and Central Government agencies.
- Lack of add-on, job-oriented courses or short term diploma for job potential and lack of industry-institutional interface and collaboration.
- The non-availability of girls' hostel. It is a basic need of college due to long-distance of villages from college. Transportation is problem for girls as they commute from nearby villages. Drop outs of girls from the studies a major issue.

#### Opportunities:

- Residential facilities for staff and students can be developed on campus
- Start ups, MoU's, add on courses, Vocational Training, Swayam, MOOCs Platforms can be promoted
- Promotion of entrepreneurship and contributing towards *AtmaNirbhar Bharat* and make in India. Promoting innovation clubs and incubation centers.
- Women Studies can be prompted
- Scope for Science, Home Science, Computer, Nursing and such other job oriented market demand courses.
- Scope for PG courses
- Mobilization of funds from various sources.
- Coaching for competitive exams on larger scale can be designed and executed.
- Girls are enthusiastic about career in sports. Coaches may be appointed as per the requirement of the coaching of girls in specific games.

#### Challenges:

- To prepare girls for global competence and to launch study abroad programs for them so that they can further more explore the horizons of self development and education.
- To promote society oriented activity based learning.
- To motivate girls take up leadership roles in society
- To eradicate preconditioned notions of stigma of enrolling girl child in higher education and constantly promote and advocate gender equity at all levels in lives of females.
- Decreasing the drop out ratio of girls from higher education and retaining enrolment of the girls in the college.

#### **Section IV:Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • College can work towards starting more job oriented courses and PG as well as UG courses in Science, Commerce and Arts.
- • Coaching for Net, SLET, UPSC and other competitive exams on regular basis can be arranged by the college.College can start vocational training courses, more add on courses and Skill development programs.
- • Enhanced use of ICT in teaching and learning. Auditorium for programs, Up gradation of library with better resources and facilities. Water coolers for drinking water.workshops and seminar must be organised to empower the teaching learning process.
- • Establishing Language Laboratory, Student Start ups, innovation and incubation centres is also suggested to encourage students for entrepreneurship.Active participation of alumni association is also suggested to facilitate activities like raising funds for development of the college, conducting campus interviews and organizing job fairs to create placement opportunities for students.
- • Activity based learning, field visits; educational trips and society oriented project based learning in alliance of New Education Policy (2020) can be practiced. Hostel facilities must be provided.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. RAMACHANDRA GOWDA MUNINARAYANA	Chairperson	
2	DR. FALGUNI DESAI	Member Co-ordinator	
3	DR. DIPANNITA CHAKRABORTY	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date

NAAC